

Journal of Technical and Vocational Education and Training (TVET)

Call for Papers*

About the Journal

The Journal of Technical and Vocational Education and Training (TVET) is a peer-reviewed publication issued annually by the Council for Technical Education and Vocational Training (CTEVT). It serves as a platform for disseminating original research within the field of TVET. The journal welcomes submissions that involve critical discussions on practices at local, national, and regional levels in TVET. It features articles based on empirical research and analysis, as well as review papers and book reviews, to advance knowledge and practice in TVET. The journal is available in both print (ISSN: 2773-8248) and online (eISSN: 3021-9221) formats. As an open-access publication, it is also indexed in NepJOL. The journal invites interested authors to submit manuscripts related to TVET for its upcoming issue (Vol. 21, No. 1), scheduled for publication on February 24, 2027.

Submission Guidelines

Manuscripts should range from 4,000 to 8,000 words, including the abstract and references. All submissions must be in English and contain an abstract of up to 250 words. References should follow the APA (7th edition) style. Work must be original, not previously published or under review elsewhere. Authors are also required to complete, sign, and email a scanned copy of the Author Declaration Form to research@ctevt.org.np.

Peer-review Process

All submissions to the journal will be subject to a double-blind peer review. Each paper will be assessed for originality, research quality, contribution to the field, and how well it aligns with the journal's aims and scope.

Article Processing Charges

The journal does not require authors to pay article processing charges (APC) or any other publication fees. CTEVT covers all publication costs.

Important Dates

Submission deadline: December 15, 2026

Notification of Acceptance: January 14, 2027

Publication Date: February 24, 2027 - CTEVT Day (Falgun 12, 2083 - Nepali Calendar)

Contact Information

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Scope of the Journal

- TVET policy, plans and practices
- TVET governance and ethics
- Federalization and TVET reform

- TVET curricula
- Assessment and evaluation in TVET
- Analysis, design, development, implementation and evaluation of TVET
- ICT/digital technology, e-learning and alternative T-L practices in TVET

- TVET expansion and development
- Inclusion, access and equity in TVET
- Quality and relevance of TVET
- Career path (mobility and permeability) and NVQF/NVQS
- Sustainable financing in TVET

- Capacity development of TVET workforce
- TVET institutional capacity development

- TVET delivery modality (PPP/PCP... in TVET)
- Typology of TVET (dual VET/apprenticeship/formal/informal/non-formal programs)

- Education, work-based learning and institute-industry linkage
- Employability of TVET graduates
- Private sector engagement in TVET
- Supply and demand analysis of skilled workforce

- Migration and TVET (integration of returnee migrants in TVET)
- Role of development partners for the sustainable development of TVET in Nepal
- Green TVET
- Comparative studies in TVET
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Article Publication Flow Chart

